Vocational Education Training within the Dual System and European Activities



Contents

- 1. General background information about Baden-Wuerttemberg and Germany
- 2. Vocational education and the Dual System
- 3. European Activities



Topic 1

General background information on Baden-Wuerttemberg and Germany



State of Baden-Wuerttemberg

Population: 10,747,000

• Size: 35,725 km²

Capital City: Stuttgart

No natural resources



Economy in BW

- Employees: 5.5 Mio.
- Unemployment rate (Sep 2017):
 BW 3.8 % (D 5.9 %)
 Youth BW 2.6 %
- more than 132,000 crafts enterprises (Chamber of Crafts)
- more than 102,000 industrial enterprises (Chamber of Commerce)











Topic 2 Vocational Education and the Dual System



German Federal Law

According to our "constitution", the Basic Law of the Federal Republic of Germany (Grundgesetz, Art. 70):

"All educational issues are decided by the individual Federal States autonomously" (Länderhoheit)

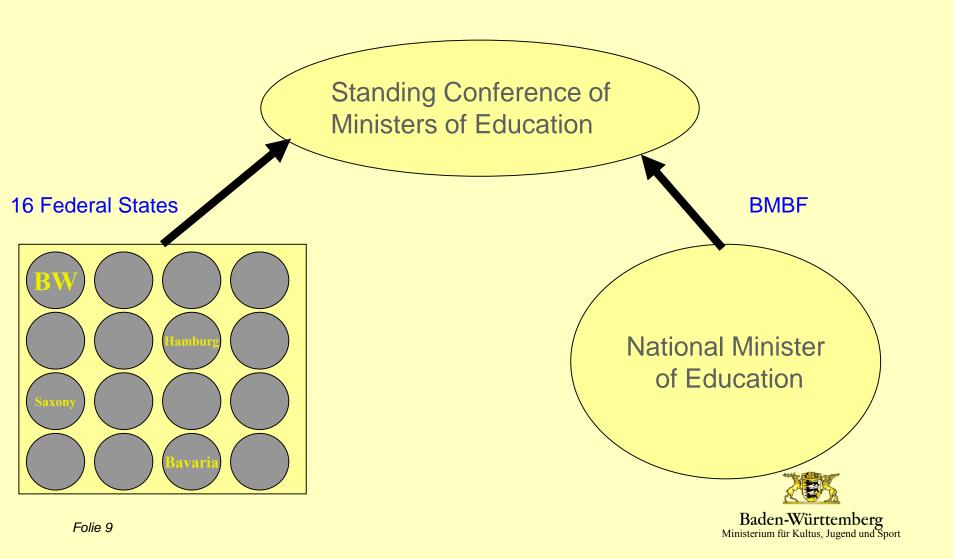


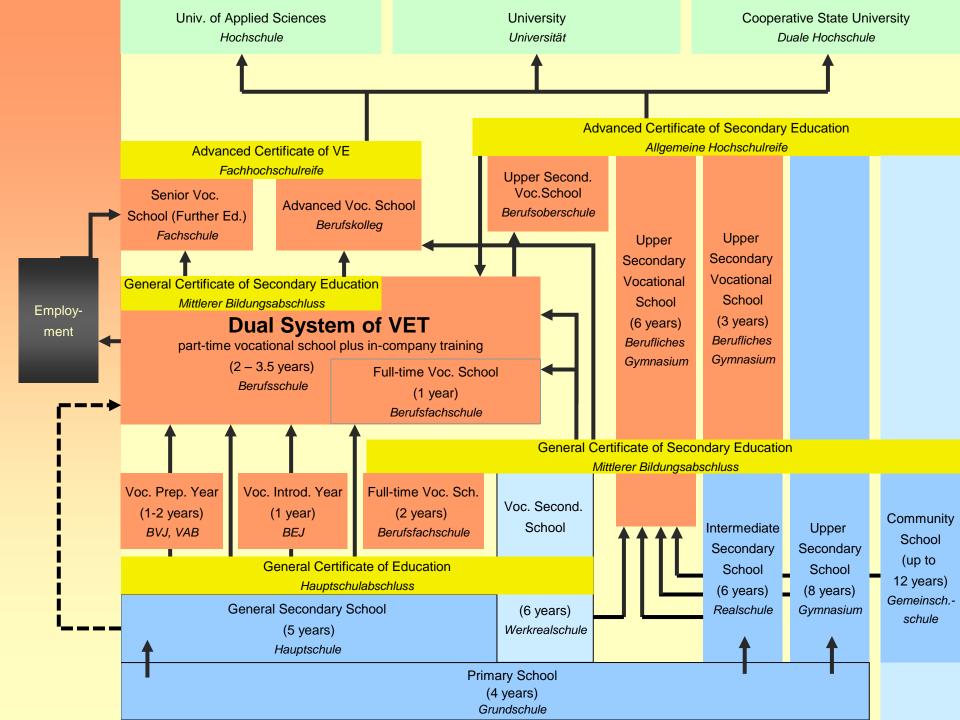
Federal States (Länder) - in charge of -

- Implementation of educational system within the general framework of the Federal Republic of Germany
- General framework is agreed upon by the education ministers in the Standing Conference of Ministers of Education



Coordination between Federal Republic and Federal States





Dual System



Facts and Figures (08/2017)

Dual System of Training:

- Approximately 200.000 apprentices in 250 professions trained in Baden-Württemberg
- About 50.000 in the field of crafts

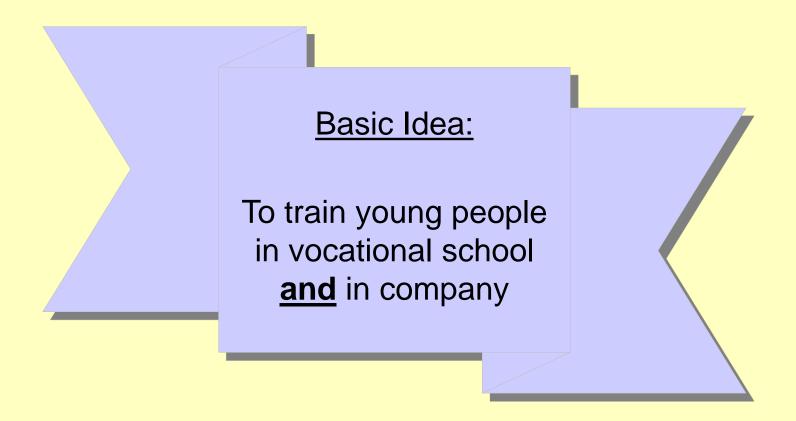
Full Time Vocational Schools:

 Total of 170.000 students in various full-time vocational schools



The Dual System in VET

training to become a Skilled Professional





Two educational centres!



The two Educational Centres

Dual System in VET

70% company-based training

Law of the Federal Republic of Germany: BBiG Training Regulations (Ausbildungsordnung) 3.5 days per week work experience (33 weeks per year)

30% at vocational school

 State Law of Baden-Wuerttemberg:
 Framework Curriculum
 (Rahmenlehrplan)
 1.5 days per week theory
 (13 weeks per year)



Cooperation between the dual partners

Very close cooperation on all levels:

- Federal ministries and ministries on state level
- Ministries and industrial associations (e.g. Development of Curricula)
- Ministries and social partners
- Chambers and local school authorities
- Enterprises and vocational schools
- Teachers and company trainers



Permanent demand for modernization of VET!



Advantages of the Dual System

- Training in the Dual System is open to all school leavers
- The Dual System is free of charge for the students students even get an apprenticeship pay by the companies
- Training is a combination of theory and practice
- VET takes care of employment and labour market needs
- Match between supply and demand of highly qualified skilled professionals
- Low rate of youth unemployment



Topic 3

European Activities of Baden-Wuerttemberg in Vocational Education and Training



We are confronted with

- Globalization
- International competition
- Technological changes
- Demographic development
- Need for life-long learning
- Mobility of young people in vocational training



International Activities – Examples I

- exchange with Barcelona and Madrid (Spain) international vocational training, 3 – 9 months, forwarding agents
- exchange with Vienna (Austria)
 collaborative training projects, 1 week in each country,
 bank and insurance clerks
- exchange with Lodz / St. Helens (Poland/England)
- 1 4 weeks internships in each country



International Activities – Examples II

- interships abroad during the vocational training
 weeks, possible for all apprentices in Baden-Württemberg
 (in cooperation with Go.for.europe/Chamber of Commerce)
- annual visits from China, Colombia and Spain agents of the school system get to know the german apprentiship system and the organisation of VET-Schools in BW
- erasmus+ projects (trainers/teachers)
 e.g. comparing the systems of vocational training



Transnational Learning in VET

	Companies in Spain	Companies in Spain		Companies in Germany	Exan	Tra
During the formación profesional: Selection of "Apprentices" by the Companies in Germany cooperation with the schools in Spain and the KS1	Phases of working practice	Phases of working practice	Examination fo (Sp: Recognition in Spair	Education in the <u>dual system</u> of	xamination for (e.	Transfer into a in co
	formación profesional (the Spanish system of VET)		n forma (Spanist tion als pain and	vocational education	for Chamber of School (e.g. forwarding	o a regular co in a german contract of er
	Subject oriented lessons in Spanish language Language course (English, German) Intercultural learning	2. Jahr Spain Subject oriented lessons in Spanish language Language course (English, German) Intercultural learning	ción profesional+ 1 VET) an examination t Germany	3. Jahr Germany (or/and Finland) Subject oriented lessons in German language Language course (English, German)	of Commerce/Vocational ool ing agents)	contract of employment n company employment
		language school (intensive course)		KS1		ent
	Curriculum/teaching plan (e.g. for forwarding agents)					

Possibility to work in Germany or Spain ◆



Thank you for your attention!



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